

## E. Rivers Elementary School

Date: **April 21, 2025**

Time: **3:30pm**

Recording:

**I.** Call to order: 3:35pm

**II.** Roll Call

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	Dr. John Waller	P
Parent/Guardian	Paige Dees	P
Parent/Guardian	Erica Militello	P
Parent/Guardian	Khaki Janusz	P
Instructional Staff	Wendy Sanders	P
Instructional Staff	Dr. Whitney Niles	P
Instructional Staff	Nicole Cheroff	P
Community Member	Dr. Hersh Chopra	P
Community Member	Amanetta Somerville	P
Swing Seat	Megan Martinez	P
Student <i>(High Schools)</i>		

Quorum Established: **Yes**

### **III.** Action Items

- a. **Approval of Agenda:** Motion made by: **Nicole Cheroff**; Seconded by: **Whitney Sanders**

Members Approving: 10

Members Opposing: 0

Members Abstaining: 0

**Motion Passes**

- b. **Approval of Previous Minutes:** Motion made by: **Nicole Cheroff**; Seconded by: **Whitney Sanders**

Members Approving: 10

Members Opposing: 0

Members Abstaining: 0

**Motion Passes**

## IV. Discussion Items

- a. **Discussion Item 1: 2025 MAP Results** (Shows Achievement & Growth as compared to peers across the country)
  - i. Achievement: Similar to results of previous years (Grades 2-5 pictured below, these results used as a Milestone predictor); exam count increases due to new student enrollment
    1. By subgroup: Hispanic students have the most opportunity for growth, particularly in math which is being worked on through bridging math teaching in DLI classes with both the English and Spanish partner teachers
    2. relatively even spread across all levels, which means teachers have students of all levels in each class
  - ii. Growth
    1. Math: concern in 3rd & 5th grade particularly with growth percentages at “met” hovering around only 30%
    2. Reading: a little more consistent across grades with kindergarteners seeing the highest % as “met” projections
    3. This data can help teachers build out small groups and instruction

## 2025 Spring MAP Results

### Math Achievement Levels

School	Window	Exams	20%	35%	33%	13%
E Rivers	Fall 2024-2025	430	20%	35%	33%	13%
	Winter 2024-2025	447	20%	37%	33%	10%
	Spring 2024-2025	455	25%	34%	30%	11%

### Reading Achievement Levels

School	Window	Exams	23%	27%	33%	17%
E Rivers	Fall 2024-2025	427	23%	27%	33%	17%
	Winter 2024-2025	446	24%	24%	34%	19%
	Spring 2024-2025	455	27%	22%	34%	17%

## Growth Projections Met

### Reading

E Rivers	Fall to Spring (same school year)	604	48%	48%
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### Math

E Rivers	Fall to Spring (same school year)	607	51%	44%
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- b. **Discussion Item 2: Needs Assessment**
- Strengths & Weaknesses of MAP Results and opportunities
  - Change in both curriculum and standards over previous years - MAP standards are different from Georgia standards as it is a national assessment
  - Opportunities:
    - Add more support for high-need subgroup students through MTSS process
    - Identify ways to bridge content in both languages in DLI classes
    - Implement differentiated plans for small-group and individualized instruction
    - Intentional focus on math alignment, standards, and resources (esp. in 5th grade and in DLI spanish classes)
- c. **Discussion Item 3: Gallup Engagement Survey - staff engagement survey**
- Overall points continue to go up

Gallup Q<sup>12</sup> Items – Trended Details

Questions	Trended Mean	Past Report 4	Past Report 3	Past Report 2	Past Report 1	Current Report
Q00: On a five-point scale, where 5 means extremely satisfied and 1 means extremely dissatisfied, how satisfied are you with your organization as a place to work?	4.06   3.66   3.77   3.92   4.24	4.06 51	3.66 47	3.77 62	3.92 59	4.24 68
Q01: I know what is expected of me at work.	4.56   4.40   4.54   4.44   4.63	4.56 52	4.40 48	4.54 63	4.44 61	4.63 67
Q02: I have the materials and equipment I need to do my work right.	4.44   4.21   4.21   4.28   4.56	4.44 52	4.21 48	4.21 62	4.28 61	4.56 68
Q03: At work, I have the opportunity to do what I do best every day.	4.31   3.94   4.11   4.16   4.43	4.31 52	3.94 48	4.11 62	4.16 61	4.43 67
Q04: In the last seven days, I have received recognition or praise for doing good work.	3.36   3.20   3.48   3.29   3.74	3.36 50	3.20 46	3.48 62	3.29 59	3.74 68
Q05: My supervisor, or someone at work, seems to care about me as a person.	4.39   4.19   4.21   4.15   4.46	4.39 51	4.19 47	4.21 63	4.15 61	4.46 67
Q06: There is someone at work who encourages my development.	4.13   3.90   3.98   4.05   4.18	4.13 52	3.90 48	3.98 63	4.05 60	4.18 68
Q07: At work, my opinions seem to count.	3.63   3.68   3.65   3.62   3.93	3.63 52	3.68 47	3.65 63	3.62 61	3.93 68
Q08: The mission or purpose of my organization makes me feel my job is important.	4.08   3.87   4.02   4.07   4.37	4.08 52	3.87 46	4.02 63	4.07 61	4.37 67
Q09: My associates or fellow employees are committed to doing quality work.	4.04   4.00   4.06   4.03   4.23	4.04 51	4.00 48	4.06 63	4.03 61	4.23 65
Q10: I have a best friend at work.	3.73   3.61   3.87   3.69   3.88	3.73 49	3.61 46	3.87 62	3.69 58	3.88 66
Q11: In the last six months, someone at work has talked to me about my progress.	3.98   4.25   4.05   3.93   4.25	3.98 51	4.25 48	4.05 62	3.93 61	4.25 67
Q12: This last year, I have had opportunities at work to learn and grow.	4.21   4.17   4.24   4.10   4.38	4.21 52	4.17 48	4.24 62	4.10 60	4.38 68

## V. Information Items

- a. **Principal's Report**
- Hiring: 2 new teachers hired for next year; Principal will be hired in May; Vacancy for school business manager
  - Safety Enhancements: new cameras added; will have a full time school resource officer in fall
  - Student success: state champion reading bowl team!; 3 winners at state science fair
  - New playground to be installed in June funded by EREF

- b. **Cluster Advisory Team Report** N/A
- c. **GO Team Elections** - rolling off: Khaki Janusz (parent), Hersh Chopra (community), Whitney Niles (teacher), Megan Martinez (swing)

## VI. Announcements

## VII. Adjournment

Motion made by: [Nicole Cheroff](#); Seconded by: [Whitney Sanders](#)

**Members Approving:** 10

**Members Opposing:** 0

**Members Abstaining:** 0

**Motion** [Passes](#)

## ADJOURNED AT

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**Minutes Taken By:** [Erica Militello](#)

**Position:** [Secretary](#)

**Date Approved:**